



BULLYING INTERVENTION GROUP

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INFORMATION PACK: NCFE LEVEL 3 EQUIVALENT AWARD IN ANTI-BULLYING SUPPORT

Level 3 Award in Anti-Bullying Support



Introduction

Bullying Intervention Group (BIG) is delighted to introduce this exciting new venture – giving participants formal recognition for their good work with young persons' bullying situations and a solid foundation for fostering best practice.

The course itself has emerged out of our BIG Award for schools, a national award for excellence in bullying intervention. It was written by Val McFarlane & Vicki Lydon, the Directors of BIG who have many years of experience in challenging, managing and intervening in bullying. We have experience as trainers, advisors and on the frontline. We can also point to success in reducing bullying in schools and other settings.

The work that you will undertake while progressing through the course equates to twothree full days - if you were attending it in person. Naturally, as with all accredited training to Level 3, participants will be expected to provide evidence of learning AND an ability to apply such learning to case studies and bullying scenarios. Work will be assessed and internally verified by BIG. NCFE conduct annual external verification visits to ensure our assessment and verification processes and procedures meet their standards.

1. Howtoenrol.

To enrol on this course, please contact val.mcfarlane@bigaward.org.uk and you will be sent an enrolment form via email. You will then be invoiced for £195 which includes certificate, course pack and assessment.

2. What happens next?

Once payment is received, the student will receive their online course pack. The course is then completed online and the candidate's work returned to the email address given.

3. What is the timescale for completing the course?

There is a timescale of 2 years to complete all modules. Most students complete the course within weeks/months. This course is not transferable.

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4. What does the course entail?

The course is split into three main sections -

- A) Course Learning Units;
- B) Case Studies & Real Scenario;
- C) Listening Skills.

Within Part A, there are nine Learning Units and you will be asked to progress through each of these Units in order - reading & processing the Unit's course material provided, carrying out a little research work on your own initiative, and then answering the set questions at the end of the Unit in question.

Having completed Part A, you will then move on to Part B. This is itself split into two sub-sections, the first of which centres on 2 case studies which will be provided for you with the course material & information. You will be asked to read through the studies carefully and then provide some observations & analysis on what happened in each case.

The second sub-section involves a **Real Life Scenario** from your own experiences. You will be asked to detail a young person's bullying situation in which you were involved – whether advising or mentoring. You will then be asked to assess how the situation was actually dealt with and, looking back, what, if anything, might have been done differently. Please note that it is important that you demonstrate your understanding of the Course Learning Units when writing your responses to the case studies and Real Life Scenario.

The course finishes with a **Reflective Section** which focuses on **Listening Skills**. This will give you the opportunity to assess your own listening skills. There will be some course material on **Effective Listening Skills**, as well as some tips.

6. What happens when I have completed the course?

You will then submit your coursework to Val McFarlane. If there are any amendments required, he will inform you and you can re-submit when these are complete.

If you have any further queries, or would like to enrol, please contact Val McFarlane val.mcfarlane@bigaward.org.uk. If you have additional needs, adjustments can be made to enable you to do this course.

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